Requirements for Courses on Research Ethics and GCP **Investigator Level**

Part 1: Introduction to Research Ethics

Learning Objectives (•)

At the end of the course, the participants should be able to:

- Explain the importance of conducting research involving human participants for the advancement of biomedical sciences and in the interest of public health
- Explain the importance of protecting human participants in the design, conduct and followup of research projects involving human beings
- Describe the fundamental principles of human research participant protection including autonomy, beneficence, non-maleficence and justice
- Identify and describe the basic documents of reference in research ethics (from Declaration of Helsinki to ICH-GCP) including the applicable law and regulation in Switzerland
- Describe how conflicts of interest may impact the design, conduct and follow up of a research project and what are the main measures to limit them
- Explain the negative impact of fraud and science misconduct and name measures to act against them
- Identify the basic rules of research ethics applicable in given situations and apply them to solve simple cases, in particular:
 - Assuring a proper balance of the risks and the benefits in a given research project (defining and assessing the risks)
 - Obtaining a valid informed consent, including in situations where potential participants are legally incompetent (minors/incapacitated adults) or from a vulnerable group
 - Respecting the privacy of the participants as well as the data protection requirements in collecting, processing and storing data/human biological materials
 - Obtaining ethical clearance from the competent Research Ethics Committee (REC)
- Describe the responsibilities of investigators in the protection of human participants and how they have the capacity to face them

List of content (0)

- o Basic concepts:
 - What is research (different types of research)
 - What is research involving human participants
 - What is ethics
 - What is ethics review of research
- A brief history of research ethics
- o The roles and responsibilities of all those involved in research (investigators, sponsors, REC members, competent authorities, participants)
- Conflicts of interests and commitments
- o Ethics review by the competent REC
- o Fundamental principles and normative framework:
 - Scientific accuracy
 - Risk-benefit analysis

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- Importance of equipoise
- Autonomy/informed consent
- Justice
- Vulnerable populations
- Confidentiality and privacy
- Societal, religious and cultural factors
- Local conditions
- o Further requirements from REC after approval
- Applicable laws and regulation of research involving human participants in Switzerland (among others, Declaration of Helsinki, ICH-GCP, Data Protection Regulation)
- o Participant information and informed consent
 - Definitions
 - Content and structure
 - Process of obtaining the consent
 - Rights of participants
 - Detailed requirements for content
 - Responsibilities and duties of research personnel
 - Impact of wording on understandability and recruitment
 - Document and change management
 - Re-consent
 - Issues in offering incentives
- o Participant information and informed consent in special populations or situations
 - Clinical studies in emergency situations
 - Clinical studies with vulnerable populations

Part 2: Good Clinical Practice

Learning Objectives (•) and List of content (0)

At the end of the course, the participants should be able to:

- Describe the structure and content of the ICH-GCP E6 guideline
 - o Aim and history of the International Conference on Harmonization
 - o Overview on content of ICH-GCP E6
 - o Discussion on ICH-GCP principles
 - o Influence of ICH-GCP E6 on other regulations and laws
 - o For medical devices: ISO 14155
 - o Other ICH guidelines

- Explain the collaboration between the investigator and the ethics committee
 - Study registration according to Swiss law
 - Categorization of clinical studies and research projects according to Swiss law, including discussion of recognised standards according to guidelines prepared in accordance with internationally accepted quality criteria
 - Submission process and dossier structure for clinical studies and research projects
 - o Reporting requirements
 - o Role of the coordinating investigator in multicentre studies
 - Role of the lead ethics committee
- Handle, store and document study medication and investigational medical devices according to manufacturer's and legal requirements (GMP)
 - o Importance of correct labelling, storage and handling
 - Drug/device accountability and shipment records
- Ensure transparency and reproducibility of study procedures and documentation
 - Essential Documents
 - o Filing and archiving
 - Handling amendments
 - Reports to ethics committees and competent authorities
 - o Aim and concept of Quality Control and Quality Assurance
 - o SOPs
 - Audit and Inspections
- Ensure quality of research data
 - Quality Management System
 - Use and validation of Electronic Systems
 - o Definition of Source Data
 - Good Documentation Practice
 - Case Report Forms
 - o Audit Trail
 - Queries and query management
 - o Anonymisation vs encoded/non-encoded
 - Data and sample protection regulations
 - o Storage and archiving requirements of data and samples
- Classify, document and report Adverse Events according to protocol and regulatory requirements
 - Definitions
 - o Requirements for documenting and reporting Adverse Events
 - Liability

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- Prepare a study site adequately for monitoring visits
 - o Aim of monitoring as part of Quality Control
 - o Different monitoring visits: pre-study, initiation, routine, close-out visits
 - o Source Data Verification
 - o Monitoring plans and reports
 - o Risk-based monitoring
- Critically assess a clinical study protocol and explain its significance
 - o Structure and content of a study protocol according to ICH-GCP E6
 - o Importance of consistency and comprehensibility of information
 - o Protocol adherence
 - o Good practice of handling protocol amendments
- Explain basic statistical concepts and principles
 - o Different designs and objectives in research
 - Hypothesis testing
 - o Parameters and distributions
 - o Sample size calculations
 - o Power
 - o Confidence intervals
 - o Measures to avoid bias and confounding
 - o Blinding and randomisation